

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 4-16-2009

School Allen Central High School	Reviewed by Reba Woodall	

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

V	GE 19 (Annual Verification)	Χ	T-35 (Budget Expenses)
<del></del>	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
\ \ <del>\</del>	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
<b>├</b>	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)
_ A	1 1-4 (Sulfinially 1 1991and	<u> </u>	

11.	Status	2008 – 2009 Forms are satisfactory and no further information or action is necessary at
A.	Χ	
1	!	this time.
		Errors have been noted with respect to the following forms:
│ B.		
C.	<del> </del>	The following forms were omitted and must be submitted by school representatives:
<u> </u>		According to the 2008-2009 data, the school appears to be meeting the standards
D.		According to the 2008-2009 data, the school appears established in: ☐Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☐ Test 3 (Full and effective accommodation of interests and abilities)
E	X	Other Recommendation and Comments:  1. It appears the school has met the standards for Test # 3 due to explanations on
		T-3.  2. When the softball field upgrades are completed please send pictures to the
, .	l	KHSAA.  3. Thank you for your thorough report.
<u> </u>		3. Thank you for your the F:\Forms\T65.doc



# 

The	Allen Central High Sch	ool, <u>Eastern</u>	, Kentucky
fies to the Kentucky Hi	(Name of High School) igh School Athletic Association th		te and true representation of the
seurrounding compliance	the with 20 U.S.C. Sections 1681-1	688. et. Seg. (also known as '	Title IX)
samounding compitant	20 0.5.C. Sections 1001 1	ooo, or bod. (also known as	
tify the following provis	ions in accordance with records at	the school contained in the p	ermanent Title IX file, and to th
	ompleted the following tasks (All b		, , , , , , , , , , , , , , , , , , ,
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
✓ Established a gender ed	quity committee at the high school (li	ist committee personnel and pro	wide attachment if necessary).
Name	Address	Phone	TITLE
Lorena Hall	Route 80, Box 139, Eastern, Kentucky		Principal
Larry D. Maynard	P.O. Box 1678, Inex, Kentucky 412		Athletic Director/Volleyball Coach
Marsha Smith	P.O. Box 745, Garrett, Kentucky 416		Cheerleading Sponsor
Jeremy Hall	67 Pivot Rock Road, Martin, Kentucky		Football Coach
Mark Martin	172 Justice Plaza, Pikeville, Kentucky		Girls Basketball Coach
Kathy Blevins	165 Poppy Lane, Langley, Kentucky 4		Parent
Gwen Jones	P.O. Box 1214, Martin, Kentucky 41		Parent
GWGH JOHGS		TTACHMENT	
✓ Scheduled a minimum	m of three meetings during the 2008-	-2009 school year on the follow	ing dates:
	18 M	arch 2009	
✓ Designated the follow	ving person(s) as the Title IX coording	nator for the school:	
Larry D. Maynard	Athletic Director R	oute 80, Box 139, Eastern	, KY (606) 358-5305
Name	Title	Address	Phone
✓ Designated the follow	ving person(s) as the Title IX coordi	nator for the district:	
Keith Henry	Principal/County Athletic Direc	tor Martin, KY	(606) 285-3634
Name	Title	Address	Phone
Harrio	1180	1.44.555	
✓ School personnel ar	re continuing to make periodic rev	riews of the boys' and girls'	athletics program reflected in
Corrective Action Pl			
	ove information, the above reference		
records including co	pies of the self-assessment audit, all	corrective action plans, and other	er related materials.
Lorence	7/000 /	3 April 2	വര
Principal's Signa		J April 2	009
TINCIPAL S CHAIN	Tarifo.	1110	
		JUI/SU	en 6
SuperIntendent Sig	nature /	Selfool Board Chairpe	rsons' Signature
			•
		tain auplicate in Title IX school folder)	•

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008 - 2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

#### GENDER EQUITY COMMITTEE (Continuance)

Name	Address	Phone	Title
Don Burke	250 Abe Fork; Weeksbury, Kentucky 41667	(606) 452-4550	Soffball Coach
Brittany Hodge	811 West Garrett Road, Garrett, Kentucky 41630	(606) 358-4156	Student Athlete
Chris Stumbo	P.O Box 212; McDowell, Kentucky 41647	(606) 377-6022	Student Athlete

#### 2008-2009 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 1</u>

articipation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	217	54%	97	47%
Row 2	BOYS	186	46%	110	53%
Row 3	Totals	403	100%	207	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: <u>13</u>

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

?rincipal's Signature :

**Date: 2 April 2009** 

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added since the beginning of the 2004-2005 School Year	Number of Participants Added for each team added since the beginning of the 2004-2005 School Year	Percent of Total Participation By Sex Added since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	4	51	0	0	
	Row 2	j.v.:	3	39	0	0	
	Row 3	frosh:	1	7	1	7	
	Row 4	total:	8	97	1	7	7%
BOYS	Row 5	varsity:	4	54	0	0	
	Row 6	j.v.:	3	49	0	0	
	Row 7	frosh:	1	7	0	0	1 4 m 4 4
]	Row 8	total:	8	110	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity; junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

rincipal's Signature :/

Date: 3 April 2009

# 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

KHSAA Form T3 Rev. 12/07

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic</u> <u>team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

#### Plans to Address Interest:

On the survey passed out last year, three sports were identified, they were: Girls' Soccer, Swimming and Diving, and Tennis. Announcements were made throughout the day during school on 27 May 2008 that sign-up sheets were in the office and those interested should sigh up. (None Did) On the same day, a Public Service announcement was sent to all news media outlets that a parent meeting would be held concerning the three sports and those interested should attend on 29 May 2008 at 6 p.m. The AD sat in the cafeteria from 5:54 p.m. until 6:20 p.m. and no one attended. It is determined that there is not enough student interest or parental support to start the programs at Allen Central.

Principal's Signature: Orena Hall Date: 3 April 2009

## 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### **Levels of Competition Test One**

	1	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	51	53%
Row 2	j.v.:	3	39	40%
Row 3	frosh:	1	7	7%
Row 4	total:		97	100%
В	oys			
Row 5	varsity:	. 4	54	49%
Row 6	j.v.:	3	49	45%
Row 7	frosh:	1	7	6%
Row 8	total:		110	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Jorena Hall

Date: 3 April 2009

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KHSAA Form T35 REV. 12/07

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2008-2009

Expe	EQUIPMENT AND SUPPLIES	TRAVEL	佢	AWARDS	RDS	(TO INCLUDE AND EXTENDE	COACHES' SALARIES ( TO INCLUDE SUPPLEMENTAL AND EXTENDED EMPLOYMENT; DOLLAR AMOUNT NEEDED)	FAC	FACILTIES IMPROVEMENTS	PUBLIO (IF SPORT)	PUBLICATIONS (IF SPORT-SPECIFIC)
School	Expenditures	Expenditures	litures	Expen	Expenditures	Expel	Expenditures	Exper	Expenditures	Expen	Expenditures
4.4.4	Booster	School	Booster	School	Booster	School	# of Ceaches for all levels ! # of Teans for all Levels	School	Booster	School	Booster
G basketball \$14,491	11 \$5050	\$6952	\$2214	\$1392	\$116	\$6750	3/2	\$767	\$0	\$226	0\$
B basketball \$9,633	3 \$0	\$7139	0\$	\$2163	0\$	\$6750	3/3	\$837	\$0	\$226	\$0
G softball \$8423	3 \$1263	\$2170	\$217	\$906	\$181	\$2000	2/2	\$0	\$0	\$0	\$0
B baseball \$1536	\$5489	\$2915	\$190	\$856	\$756	\$2000	2/2	\$0	\$0	\$0	\$0
G cross country N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B cross country N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G golf N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B golf N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G soccer N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B soccer N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 20098, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the expenditures total. (Note: It is illegal for coaches to be paid by Booster clubs - Reference KHSAA Bylaw 27.)

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Date: 3 April 2009

KHSAA Form T36 REV. 12/07

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	EQUIPMENT,	EQUIPMENT AND SUPPLIS	TRAVEL	VEL	AWARDS	RDS	COACHE (TO INCLUDE AND EXTENDE	COACHES' SALARIES (TO INCLUDE SUPPLEMENTAL AND EXTENDED EMPLOYMENT; DOLLAR AMOUNT NEEDED)	FACII	FACILITIES IMPROVEMENTS	PUBLICATIONS (IF SPORT-SPECIFIC)	ATIONS SPECIFIC)
	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures	Expe	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coactues for all levels / # of Teams all levels	School	Booster	School	Booster
G track	\$445	0\$	\$1834	0\$	\$155	0\$	\$1000	1/1	\$0	\$0	\$0	\$0
B track	\$445	80	\$1834	0\$	\$155	0\$	\$1000	1/1	80	80	80	\$0
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	\$8992	\$6806	\$3630	\$3942	\$1512	662\$	\$2000	2/2	\$418	\$574	\$0	\$0
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	\$8527	\$8187	\$358\$	\$552	\$365	\$128	\$7000	3/2	\$719	\$0	\$0	\$0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	W/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2. Booster Club Funding/Contributions must be included in the expenditures total. Indicate percentage of total expenditures for each gender (if disparities are obvious, list on your Corrective Action Plan (T-60) what 1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2007-2008 ending June 30, 2008. action you will take to correct the problem).

	3	Š	5" m>
Percentage	47%	53%	100%
Expenditures	\$ 72,987	\$ 83,425	\$156,412
Gender	Boys	Girls	Total:

Date: 3 April 2009

Principal's Signature: () Mella (Hell Copyright 1999, Good Sports, Inc., Title IX'and Gender Equity Specialists. All rights reserved.

### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA **Ferm T41** Rev. 12/07

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	·		✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			<b>✓</b>
Travel and Per Diem Allowances			<b>✓</b>
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			<b>~</b>
Medical and Training Facilities and Services			✓
Publicity		·	<b>√</b>
Support Services			<b>✓</b>
Athletic Scholarships			✓
Tutoring			<b>✓</b>
Housing and Dining Facilities and Services			<b>✓</b>
Recruitment of Student Athletes			<b>✓</b>

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Xuewa Hall Date: 3 April 2009

# 2008-2009 TITLE IX

CORRECTIVE ACTION PLAN

# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009. 'n

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Gymnasium	See Attached Maintenance Request	Long Range – On Going
Booster Clubs	Establish written agreements, ensure appropriate administrative oversight, and write procedures for the booster clubs - COMBINE LIKE SPORT CLUBS. Move all booster club finances under school financial control.	August 2009 (On Going – Implement SY 09 – 10)
Athletic Handbook	Write, establish, and implement an Allen Central Athletics Handbook.	August 2008 (On Going - Implement SY 09 - 10)
Football Field	See Attached Maintenance Request	Long Range – On Going
Below Gym Area – Pool Area	See Attached Maintenance Request	Long Range On Going
Upgrade Current County Park for Softball	See Attached Letter and Cost Analysis	April 2009
Equalize Expenditures	This year we spent over \$6000 more on girls' programs than on boys' programs. The girls' basketball program overspent and bankrupted their boosters SY06-07.  Also, with softball field upgrade, we expect to overspend the boys' programs again next school year.	Stabilize Expenditures by SY 10 – 11.

Principal', gnature:

Date: 3 Apr. 1 2009





Ma, LORENA HALL, PRINCIPAL MRS. PAKELA FRASLITE, ABBISTANT PRINCIPAL LTC(R) LARRY MAYKARD, ATHLETIC DIRECTOR P.O. Box 139 EASTERN, KENTUCKY 41522-0139 TELEPHONE: (00%) 358-6306

FACEBELE: (008) 358-9247



Date: 7 December 2007

SY 2007 - 2008

Area Desired: Football Field

Requested By: Athletics (Jeremy Hall)

ALLEN CENTRAL JROTC

#### Maintenance Request:

 On light pole by concession, Junction box is about to fall off the pole (a 30' drop) - SAFETY.

2. The 'box' on a light pole across from the field house will sometimes shoot out sparks when it is turned on - SAFETY.

3. Install the new Public Address system. Construct a lockable cabinet for the new amplifier, rearrange and re-hang the small 30 Watt speakers. Hang the two new horn' speakers and adjust the current horn speakers.

- 4. Install a lock on the storage building being used to store football and track equipment.
- 5. Install shelves in the storage building.
- 6. Paint goal posts bright 'canary' yellow.
- 7. Concrete (or gravel) the area in front of the concession stand and the entrance to the home locker room (when it rains there is an huge mud hole in front of the concession stand and makes it difficult to access).
- 8. Asphalt the parking area and drive way by and inside the gate and fence area.
- 9. Sprinklers need service and/or repair. We thought we had a water leak but turns out that the sprinklers do not operate correctly.
- 10. Dispose of the junk and excess garbage (probably requires a dump truck).
- 11. Procure additional outdoor trash cans for individual garbage removal.
- 12. We need approximately 10 tons of sand to fill in low places that have developed and get the crown back on the field so it will drain better.

Comments: Thank you. We would like to have the above repaired, replaced, or installed before the 2008 - 2009 school year; however, we know that asphalt/blacktopping the parking lot and driveway is a long range project. Authorizing Signatures:

Lorona Hall

Larry D. Maynard

Lorenz 'Sis' Hall Principal

LTC(R) Larry D. Maynard Athletic Director

Diagram of Request



MS. LORENA MALL, PRINCIPAL MRD. PAMELA FRADURE, AUDIOTANT PRINCIPAL LTC(R) LARRY MAYNARD, ATHLETIC DIRECTOR P.O. BOX 139

EASTERN, KENTUCKY 41672-0139 TELEPHONE: (606) 358-5305 FACSRELE: (606) 358-9247



Date: 7 December 2007

SY 2007 - 2008

Area Desired: Below gym Area (Pool)

Requested By: Athletics

Maintenance Request:

- 1. Relocate the batting cage from the corner area to the 'pool' area. Put up cables and attach it so it can be slid from the storage area and used then slid back into the storage area, when not in use.
- 2. Construct a wall storage area that the batting nets can be secured when not in use.
- 3. Install shelves and hangers in the current equipment/uniform storage area.
- 4. Construct a wall where the batting cage is now with three doors, one to access the proposed weight room, one for storage of softball equipment, and one for storage of baseball equipment. The current storage area will be for general storage.
- 5. Construct a hanging ceiling to aid with acoustics.
- 6. Repair leaks in the area.

Comments: Thank you. Allen Central will offer, implement, and currently (as of this resubmission 13 August 2008) has 25 students enrolled in weight training class for Physical Education this school year and must have an accessible, safe, and Title IX supported weight room. It will also support athletic weight training for volleyball, baseball, and softball.

**Authorizing Signatures:** 

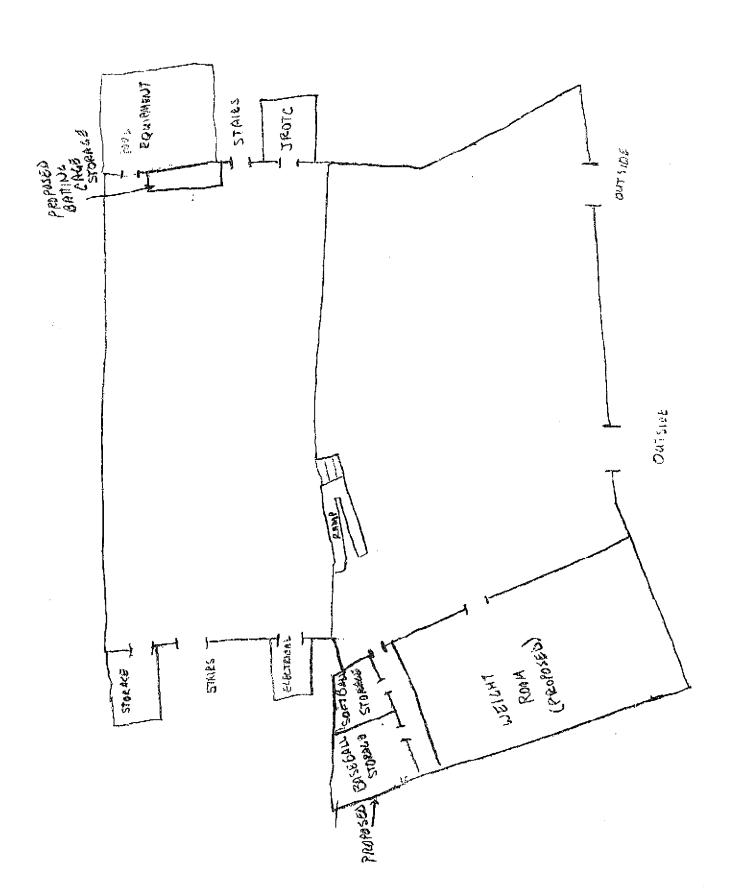
Loruna Wall

Larry D. Maynard

Lorena 'Sis' Hall Principal LTC(R) Larry D. Maynard Athletic Director

#### Diagram of Request

Diagram was submitted with original work request. POC: LTC Maynard





MB, LORENA HALL, PRINCIPAL MRS. PASIELA FRASURE, ABSISTANT PRINCIPAL LTC(R) LARRY MAYNARO, ATHLETIC DIRECTOR P.O. Box 139 EASTERN, KENTUCKY 41622-0139 TELEPHONE: (608) 389-5305 FACERILE: (806) 358-0247



Date: 13 July 2008

Area Desired: Gymnasium

SY 2008 - 2009

Requested By: Athletics

Maintenance Request:

- 1. Boys' Basketball Coach's Office Install a Wall-mount Television stand in right corner of office; Equipment room attached to coach's office, pull up carpet, cut off 1/2 of floor shelf (See Coach Mark Martin).
- 2. P.E. Office / Officials' Room / Whirlpool Room: Take whirlpool out of room; remove shelves / Install technology (cable, telephone, and computer LAN access) panel (See Coach Mark Martin and Mr. Paul Francis).
- Boys and Girls' Locker Rooms / Rest Rooms Install Washer / Dryer hook-ups (See Coach) Mark Martin and LTC Larry Maynard).
- 4. Boys' Locker Room: Install overhead projector in middle of ceiling facing far wall. Room adjacent to locker room: Install whirlpool and install lockable door knob (See Coach Mark
- 5. Gymnasium Proper: Remove old scoreboards; Construct beuch chairs storage area; Construct cheerleader mats storage area.
- 6. Renovate cheerleader 'locker' room upstairs (See Coach Marsha Smith).
- 7. Repair / Replace gates into / out of the gym to foyer and access to the up-stairs (upper level) in the gym. This allows the PE teachers (Mark Martin and Paul Francis), better control of their classes and keeps the students in the designated area for classes.
- 8. Removate/upgrade trophy cases in gym front fover. Construct a large trophy case to house all the trophies that are stored on the Southeast stair well in the gym.
- Install shower in Remediation Rest Room.
- 10. Install wall plugs in JROTC Classrooms(s) (SSG Hardy).
- 11. Install floating floor anchors (not floor sleeves) and brass cover plates May 2008, for multipurpose game standards and bases. This does not require the large sleeves installed in the floor, these are specifically designed for a 'floating floor' gym floor like ours.
- 12. Procure large floor mats for the bench area approximately 40' x 3' to place under the bench chairs that is 'carpeted' in red with a rubber backing and water resistant.

Comments: Thank you. I certainly appreciate all you do for us - we could not function without you and your support.

**Authorizing Signatures:** 

Lorena Hall

Lorena 'Sis' Hall Principal

Larry D. Maynara

LTC(R) Larry D. Maynard Athletic Director



MB, LORENA HALL, PRINCIPAL

MBB. PARELA FRAGURE, AGGUSTANT PRINCIPAL

LTC(R) LARRY MAYNARD, ATHLETIC DRECTOR

P.O. BOX 139

EASTERN, KENTUCKY 41622-0139

TELEPHONE: (806) 358-5305

FACEBILE: (806) 358-9247



17 February 2009

Subject: Garrett Park Softball / Little League Baseball Field Improvements

Honorable R. D. 'Doc' Marshall Floyd County Judge Executive 149 South Central Avenue Prestonsburg, Kontucky 41653

- 1. As you are very aware, Allen Central High School uses Floyd County's facilities at Stumbo Park for its baseball program and at Garrett Park for its softball program. Without this usage, we could not have baseball and softball programs or a place to play and for this we are very much thankful and indebted.
- 2. Recently, the Kentucky High School Athletic Association (KHSAA) conducted a Title IX (Gender Equality) Audit at Allen Central. They had to tour the athletic facilities to include Stumbo and Garrett Parks. Our baseball boosters did quite a bit to upgrade Stumbo Park baseball field and, because of this, the Garrett Park Softball Field was not equitable in comparison. We quoted the report below.

"As noted in the first on cite visit the softball field needs improvement. At this time, it is still an area that floods, there is no scoreboard, no safeguards on the fence, and the dugouts are fenced not made of block like the baseball team dugouts. The softball field is shared with only the county. It is understood that the school gets priority scheduling use of the fields. The softball field now has lights. The school and County need to make upgrades to the softball field. A scoreboard comparable to the one at the baseball field, a new outfield fence at the correct distance with safeguards, and improved dugouts should be added to the field. A time line for completion must be sent to the KHSAA by 3 March 2009 and photographs sent to the KHSAA office showing improvements when completed."

- 3. It is our intention to comply with the KHSAA findings because it is the right thing to do for our kids. However, we cannot do this alone and must have your permission and enlist your manpower.
- A. NEW OUTFIELD FENCE THE CORRECT DISTANCE WITH SAFEGUARDS. Allen Central has no intention of ever using Garrett Park again to play high school baseball. Just as the outfield fence is too far for softball, it is too close for baseball and would need a 30-foot tall fence around the outfield similar to the 'Green Monster' at Boston's Fenway Park this is not feasible. High School Softball and Little League Baseball use Garrett Park and their playing field dimensions are very similar, in that, the outfield fence is 225 feet from the tip of home plate. We have two options.

17 February 2009

Subject: Garrett Park Softball / Little League Baseball Field Improvements

- The County moves the current 'permanent' fence in toward home plate and 'reinstalls' it in the current and regulatory distance of 225 feet from home plate.
   Allen Central would purchase the Fence Cap / Topper for the fences around the park and the County would install it permanently to keep vandals from destroying / removing it. Estimated Cost - \$900.
- II. Allen Central purchases a one-piece Homerun Fence System for use during softball games and the County installs the minimum of 48 ground sleeves. Also, Allen Central purchases two 12-foot Foul line Poles and the ground sleeves the fence and foul poles will be removed and stored at the conclusion of the game. Estimated cost \$3500.
- B. SCOREBOARD COMPARABLE TO THE ONE AT THE BASEBALL FIELD. Allen Central will purchase a 4' x 6' Portable Scoreboard that will be removed after each softball game to prevent it from being destroyed by vandals. However, we are willing to purchase a permanent scoreboard that can be installed if vandals cannot gain access to it and the county purchases a second remote for use by the Little League. Estimated Cost \$2800.
- C. IMPROVE DUGOUTS. The dugouts are fenced and must be made of blocks to be comparable to the baseball field. Allen Central will purchase the material and the County would construct the dugouts at and around the current fenced in dugouts. Estimated Cost of Material \$3000.
- D. PITCHERS' AREA / MOUND. High School Softball does not use a mound and the pitchers' plate is 40 feet from home plate; whereas, Little League uses a mound that is six inches high and the pitchers' plate is 46 feet from home plate. Allen Central will purchase a Little League approved game mound for Little League. Estimated Cost \$2050.
- 4. We would like to meet with you to discuss these items and determine the feasibility of getting the Garrett Park Softball Project completed prior to 26 March 2009.
- 5. Point of Contact is the undersigned, telephone (606) 358-5305 or the Softball Coach, Mr. Don Burke, telephone (606) 358-9543.

LARRY D. MAYNARD
Lieutenant Colonel, Retired
Senior Army Instructor
Athletic Director

#### Allen Central High School Softball Field Upgrade TIMELINE

20 February Fence / Score Board Ordered

25 February Meet with County Judge Executive

Set Time Line for Work

26 February Meet with Superintendent / Floyd County Schools

Maintenance / Finance Director - Establish

Funding Source

5 March Coordination Meeting with County Government

Order Materiel for Dug Outs

12 March Begin Field Enhancements / Upgrades

18 March Emplace Ground Sleeves for Portable Fence

With Distance Banners and Foul Poles

Test Scoreboard

19 March Dug Outs Complete

26 March First Home Game

6 April Pictures to the KHSAA

A cost estimate for the softball field to be built on Allen Central's campus would cost in excess of \$350,000. It was determined to upgrade the existing softball field at Garrett Park. Fence and scoreboards are portable and will be 'installed' before softball games and removed after softball games and stored in a safe, secure area. Upgrade of current softball field is estimated to cost \$11,235.



IRS, LORENA HALL, PRINCIPAL
MRB. PABELA FRABLES, ASSISTANT PRINCIPAL
LTC(R) LARRY MAYNARD, ATRLETIC DRECTOR
P.O. 60X 139
EASTERN, KENTUCKY 41822-0139
TELEPHORE: (000) 388-5005
FACSISSLE: (000) 358-6247

25 February 2009

Subject: Coal Severance Money (CSM) and Transportation Invoices

Memorandum For: Mr. Matt Wireman, Director, Floyd County Schools Finance

- 1. I am not a financial wiz and because of this, I need your expertise to help me understand some things about the codes for our CSM and its use.
- 2. As I understand it (that's not saying much), we received \$50K in CSM, of which \$25K was allocated to athletics by Ms. Hall. Now, I am trying to understand the codes, encumbrances, and allocations (or 'earmarks').
- A. Code 498 (\$11,965): Fence/Repair/Maintenance. Has any of this been spent? Is the Maintenance Department going to bill us for supplies, services, and maintenance of athletic facilities and equipment? Do I need to talk to Mr. Adams about this to determine how much is encumbered? We have at least three projects at Allen Central that were strongly recommended by the recent KHSAA Title IX Audit to keep us in compliance.
- 1. Garret Park Softball Field Upgrade (Estimated Cost \$11,350) will eat up 95% of Code 498 monies. Some things can be put under Code 690 but I do not know what we really have for our use and what Fence/Repair/Maintenance costs we have.
- 2. Weight Room / Offices / Storage Areas. The Title IX Audit recommended we build a gender friendly and equitable weight room, offices for the baseball and softball coaches, and storage areas for the baseball and softball teams. I have no cost estimate but believe this project could cost a minimum of \$10K and, some estimates have it as high as \$75K. I would give a 'SWAG' that we would have to cough up a minimum of 10% or \$1,000.
- 3. Upgrade / Rebuild Trophy Cases. Again, the Title IX Audit recommended we rebuild and/or upgrade our current trophy cases again, I do not know the cost but it could run up to \$2,000 of which we would give 10% or \$200.

My estimate of Code 498 (again, I do not know if the Maintenance Department is billing or has billed us for work, supplies, and materiel already for this SY) has the Garrett Park Softball Field Project eating 95% of the \$11,965 allocated and the Weight Room / Offices / Storage Area and Trophy Case chewing up another \$1,200 (minimum) – bottom line: we are already \$585 over allocation.

B. Code 610 (\$1,500): General Supplies. Baseball, Softball, and Track spent this before we even had it allocated.

25 February 2009

Subject: Coal Severance Money (CSM) and Transportation Invoices

- C. Code 690 (\$8,500): Other Supplies and Materiel. What can we use this money for? Are there any strings attached? Football has to purchase video equipment in excess of \$1,500 to comply with a new KHSAA Requirement for game recordings. I estimate umpire fees for non-revenue producing sports will be\$3,380. This means I would have approximately \$3,620 to help finance supplies, uniform items, equipment, referee shed and washer and dryer at the football field—this list could go on and on. Would I have to make up the \$585 shortfall of Code 498 with this Code? What about the other \$1,500 for archery equipment? Will it come from this code or is the board paying the balance? What about excessive transportation costs, can I use this code to help defray overruns?
- D. Code 694 (\$3,035): Archery Equipment. This was force-fed to us and we did not really want it. As I understand it now, we are going to pay half the bill and the Board (you, I suppose) pays the other half. Can we send the stuff back and used the money for something that we really can use? If we have to keep it and using cost sharing, do we now have \$23,482.50 in our CSM or will we end up paying the entire \$3,035 bill and have \$21,965 remaining in CSM?
- 3. I established a \$2,500 budget for each of our athletic teams using Section VII monies. We have received the transportation invoices up to mid-October and have not seen another. One sport over-spent its allocation and has paid back the deficit toward its Section VII allocation. However, I have not seen an invoice for the remainder of the football season and I have not seen one invoice for the winter sports. I can merely make a 'SWAG' as to actual cost versus allocation. I have three sports getting ready to kick off their seasons and I am clueless on what we have actually spent. Can you help?
- 4. Based upon my estimates, we will spend approximately \$21,965 and have \$3,035 dollars remaining for other supplies and materiel. My questions are rudimentary; can I use the money in Code 498? Do we have our \$25K for use in athletics as we need to or do I have only \$10K for use (this counts archery equipment Code 694 and fence/repair/maintenance in Code 498)? Can we ship the archery equipment ('A Christmas Story' quote comes to mind) back and use the money to keep us in Title IX Compliance?
- 5. As you can see, I can really use your expertise, advice, and feedback that will guide us in the right direction and keep us in compliance with Title IX and within our allocation and means.

-SIGNED--LARRY D. MAYNARD LTC(R), AV Senior Army Instructor Athletic Director Volleyball Coach KHSAA

Form T76 REV.10/05



#### KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2008-2009 school year)

School: Allen Central High School Prepared By: Reba Woodall Date of Re-Visit: October 23, 2008

Telephone Number of Reviewer. (859) 299-5472

Reviewed By: Darren Bilberry

#### 1. Completed Required Forms

Verification of Forms (Form GE-50)	Y	1⊠ e€	<b>1</b> 0 □
Participation Opportunities Summary Chart (Form T-7	70) Y	es 🖾	No 🗀
Benefits Summary Charts (Forms T-71 & T-72)	Y	es 🖾	No 🏻
Benefits Publicity (Form T-73)	Yes 🖾 N	o 🛘	
Corrective Action Plan Summary Charts (Form T-74)	Y	es 🖾	No 🗆

#### 2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
Х	C	Full and Effective Accommodation of Interest and Abilities

	substantial Proportionality Test (T-1) an area in which the school met Title IX s compliance? i 図
Comments: Report, it ap this test.	According to the data supplied by school personnel on the 2007-2008 Annua pears that Allen Central High School does not meet the standards established for
B). Was the H which the Yes D No	listory and Continuing Practice of Program Expansion Test (T-2) an area in school met Title IX Opportunities compliance?
Comments: it appears th	According to the data supplied by school personnel in the 2007-2008 Annual Report Allen Central High School does not meet the standards established for this test.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes ☑ No □

Comments: According to the data supplied by school personnel in the 2007-2008 Annual Repo and information supplied at the Re-visit meeting, it appears that Allen Central High School doe meet the standards established for this test.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes IXI No □

Comments: The data submitted from school personnel for the 2007-2008 Student Survershowed female interest in tennis, swimming and diving, and soccer. At the time of the school Revisit, KHSAA personnel were shown documentation that the school Title IX Coordinator has requested interested students sign up for the three sports. The Coordinator also held a meeting for all parents of interested athletes. This meeting was widely publicized in the community. There was no interest shown by students or parents to validate the Student Survey results. The documentation is in the school's permanent Title IX file. The return rate on the Student Survey for 2007-2008 was 81%.

4. Checklist of the Title IX Components of the Interscholastic Program  Renefit to Students   Satisfactory   Deficient   Comments			
Benefit to Students	Satisfactory	Deficient	Comments
Accommodation c Interests and Abilities	X		Information supplied by Allen Central High School on the T-1, T-2, T-4, and T-36 forms for the 2007 08 Annual Report was inaccurate. Correction were made by the school and copies of thos corrections are on file at the KHSAA office.
·	·		According to the documentation sent to the KHSAA, it appears Allen Central High school had not met the standards for Test 1 or Test 2 for the last three years; 2005-2006,2006-2007, and 2007-2008.
			The 2007-2008 Student Survey showed interest in three sports that are not currently offered for females. At the Re-Visit meeting the school had documentation of efforts the school had made to verify this interest. There were no students of parents interested at this time. Therefore appears the school has met the standard for Test 3.
			Future Student Surveys should be given in the fa so verification of student interest can be don before filing the Annual Report in April.
			The school has started a permanent Title IX file Included in this file are Annual Reports from 200 until present, original Baseline Report, schedule for gym and fields usage for practice an competition, uniform replacement schedule coaches salary schedule, written booster clu agreements for half of the booster clubs, sport schedules, Gender Equity Committee meetin minutes and additional materials for an athleti handbook. When finalized the school should include a written locker room, office and storag space assignment sheet, a travel and per dier guideline, a weight room usage schedule (an post a schedule in the weight room), a clarifie cheerleading event schedule, and possibly a expanded recognition policy that would includitems such as letters and bars, trophies jackets/rings, banquets, etc.
			The KHSAA will send copies of the 2001, 2003 and 2003 Annual Reports to the school's Title I
Equipment and	X		Coordinator for the permanent Title IX file.  The uniforms displayed during the school re-vis
Edulating III			the amaine debated only the sound in the

			visit indicated equivalence. The uniforms wer
Supplies			good quality and offered to all athletes. The school has a written uniform replacement rotation.
			Equipment in storage areas appeared equitable.
Scheduling of Games and Practice Time		X	During the 2007-2008 basketball season the girls team did not have 40% of their home games o prime dates therefore the school has a deficient in this benefit area. The school was penalized two boys' games and has complied with this penalty. The schedule will be reviewed after the regula season ends in 2009 for compliance next year.
			Prime time and dates were discussed during th Gender Equity Committee meeting.
			The school has written schedules for practice an competitions. Like sports have similar schedules.
Travel and Per Diem Allowances	Х		The school's travel and per diem practices seer equitable. They should be put in writing, a cop given to each coach, and one copy kept in the permanent Title IX file.
Coaching	Х		The coaches' salary schedule was equitable Coaching accessibility for athletes was good. The number of coaches for like sports was equivalent
Locker Rooms, Practice and Competitive Facilities	X		Allen Central has designated locker rooms for girls' basketball, boys' basketball, volleyball, an football. All but football are located in the gymnasium. They have good lockers an equipment available for viewing tapes. They were in good repair and clean. The football locker room is in a field house type building at the football field which is about ¼ mile away from the school building. It has good lockers and is in good shape. The softball and baseball teams do not have designated locker rooms and there are on restrooms at the fields. The school needs to assign each team a locker room and add that the written assignment sheet.
Locker Rooms, Practice and			The gymnasium is in good repair. As suggeste at the first on site visit, floor plates have bee installed in the gymnasium for volleyball. A sports have storage areas with beschall havin an advantage in this area. Each sport should be assigned storage areas.

#### Competitive Facilities Cont'd

As noted at the first on cite visit the softball field needs improvement. At this time it is still in a area that floods, there is no scoreboard, n safeguards on the fence, and the dugouts ar fenced not made of block like the baseball tear dugouts. The baseball and softball teams bot play at fields owned by the county. The softbal field is approximately five miles from the school and the baseball field is approximately eight mile from the school. The baseball field is shared with Betsy Layne High School and the county wherea the softball field is shared with only the county. is understood that the schools get priority i scheduling use of the fields. The softball field no has lights. The baseball field has a new electronic scoreboard. During the Re-visit interviews th softball coach said there were plans to put softball field on campus and had hopes it would be completed this school year. It was hi understanding the county would be responsible for the construction with the exception of th fencing which he was in the process of getting bids for that portion.

The school needs to either complete the softba field at the school or make upgrades to the ol softball field. A scoreboard comparable to the on at the baseball field, a new outfield fence the correct distance with safeguards, and improve dugouts should be added to the old field. A tim line for completion must be sent to the KHSAA b Feb. 1, 2009 and photographs sent to the KHSAA office showing improvements when completed.

Medical and Training Facilities and Services	X	All coaches attend the medical symposiums and there is an ambulance with an EMT on site a home games. The school does not have a athletic trainer. There is a training room with whirlpool, table and storage. At the time of the Re-visit the weight room was located in the football locker room. None of the girls' team used it. They had one bicycle, two universal machines (one unusable), a few benches to various lifts, and a number of dumbbells and free weights. The majority of dumbbells and plate were too heavy for female athletes and therefor not conducive for use by female athletes. There were other weights in the basement area of the gym. This was used by an academic weigh lifting
		class. This was in the area where the swimmin pool used to be before it was filled in. The athleti director has plans to make this area into a weigh room for both male and female athletes. This is an excellent idea. There is plenty of room for a types of weight training. This plan should be pursued. At this time the weigh training portion of this benefit is not equitable.
Publicity	X	The school has two large trophy cases in the gymnasium lobby. Additional space would be useful and easily gained by reworking the two current cases. There were motivational poster and pictures in the locker rooms. The gymnasium and football stadium had numerous graphics signs, and pictures. The school recognized tear achievement by placing large pictures in the gyn. There is radio coverage for many games. There is one cheerleading squad that supports boys and girls' teams on an equitable basis. The written guidelines seem to be confusing as the relate to which games the squad cheers for. This needs to be rewritten for clarification purposes.
Support Services Support Services	X	There are five booster clubs at Allen Central Hig School; Girls' basketball, volleyball, softball baseball, and football. The boys' basketball tear does not have a booster club. Three of the booster clubs have signed agreements in the school's permanent Title IX file. Three of the booster clubs have accounts off campus and the funds are not funneled through the school's accounts. This method can make it difficult is maintaining equity. This situation was discussed

Services Cont'd		situation was discussed at length with the school administrators and they were encouraged to loo into the feasibility of running all booster cluspending through school accounts.
		Both girls' and boys' basketball coaches hav offices with telephone service, and computers. The football coach has office space in the fiel house. The volleyball coach has an office the comes with his teaching assignment. Neither the softball nor baseball coach has an office.
Athletic Scholarships	NA	
Tutoring	NA	
Housing and Dining Facilities and Services	NA	
Recruitment of Student Athletes	ÑA	

#### 5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

Allen Central's most current Corrective Action Plan had five items. The volleyball locker room is completed. The work with booster club written agreements and spending, the athletic handbook, the need to increase female athletic participation, and the softball/baseball complex are not completed.

#### 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The school did not have 40% girls' basketball games on prime dates for the 2007-2008 season.

#### 7. KHSAA Recommended Action in relation to new deficiencies

The school was penalized two home boys' basketball games for the 2008-2009 season. The school has complied with this penalty. Copies of the canceled contracts were sent to the KHSAA office. There will be no further action if the girls' basketball team plays 40% of their home games on prime dates for the 2008-2009 season.

Although these are not considered deficiencies at this time, they need to be addressed.

- 1. Please submit to the KHSAA, no later than February 1, 2009, a timeline for completion of new softball field on campus, or upgrades to current facility that includes scoreboard, outfield fence that is the correct distance, and closed dugouts. Please submit photographs of completed items.
- 2. Please submit to the KHSAA, no later than February 1, 2009, a copy of a written locker room, office, and storage area assignment sheet. A copy of this should be distributed to all head coaches and a copy must be maintained in your school's Master Title IX File.
- 3. Please submit to the KHSAA, no later than February 1, 2009, a copy of a written travel and per diem guideline/policy for both male and female sports. A copy of this should be distributed to all head coaches and a copy must be maintained in your school's Master Title IX File.
- 4. Please submit to the KHSAA, no later than February 1, 2009, a written clarification of the cheerleading event attendance schedule.
- 5. Please submit to the KHSAA, no later than February 1, 2009, a written plan for a weight room for both male and female athletes.

#### 8. KHSAA Recommended Action in relation to reoccurring deficiencies

None

#### 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator. Larry D. Maynard

District Level Title IX Coordinator: Keith Henry

Name	Title	Telephone
Tiffany Turner	Girls Basketball Head Coach	606-791-5273
Don Burke	Softball Head Coach	606-452-4550
Jeremy B. Hall	Head Football Coach	606-358-9510
Kathy Blevins	Parent	606-226-3225
Gwen Jones	Parent	606-285-3616
Lorena Hall	Principal	606-674-3779
Marsha Smith	Cheerleading Coach	606-358-5552
Brittany Hodge	Student Athlete	606-226-5130
Keith Henry	District A.D. and Title IX Coor.	606-285-3634
Larry D. Maynard	School Athletic Director an Title IX Coordinator	606-358-5305
Gary W. Lawson	KHSAA Audit Team	502-875-3817
Reba Woodall	KHSAA Audit Team	859-299-5472

#### 10. Comments

Allen Central High School has good athletic facilities. The exception would be the softball field and the baseball field. Using fields that are not owned by the school system can make it difficult to insure equity. The school administration is aware of potential problems with booster club spending, and that tack of administrative oversight of booster spending could lead to inequitable provision of benefits. It was apparent the school administration, coaches, athletes, and Gender Equity Committee support athletics at Allen Central High School. They should continue to foster increased female athletic participation, and continue reviewing athletic opportunities and benefits for all students.

A quorum was present for the Gender Equity Committee Meeting.

No one from the community attended the Public Forum at 5 p.m. The KHSAA Audit team left the school at 5:30 p.m.